



Escape game - Save the planet !

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Activités langagières principales : Expression écrite

Descriptif :

This project is being carried out with the 1BTS Marine Maintenance class at Rompsay High School. The goal is to translate a written escape game about biodiversity conservation into English and then test it.

Rompsay High School is a pilot school for the restoration and preservation of biodiversity, as part of an eco-responsible management program for its green spaces, designed to be both educational and immersive. It is the first high school in the Nouvelle-Aquitaine region to receive the regional Néo Terra certification.

Objectives of the eco-tour

- Target audience :
 - ▶ Middle school students
 - ▶ High school students, eco-ambassadors
 - ▶ Families, during open house events
 - ▶ International students – Erasmus exchange students (access to an English translation)
 - ▶ Students with disabilities (audio tracks via QR codes)
 - ▶ Partners (nonprofits, businesses, etc.)
- Introduce participants to the high school and its vocational programs
- Raise participants' awareness of biodiversity within a high school
- Engage all the school's specialized departments in a project developed by and for students
- Raise awareness of environmental issues through 4 themes/trails :

Themes covered :

Water : Virtual water / Water cycle / Rising sea levels

Fauna : Wild hedge / watering hole / observatory

Flora : Seasonality / food of the future / plants and health

Waste : Waste sorting / the sea starts here / composting

Funding :

Science Grandeur Nature funding program. Budget of €5,800, 80% funded by the Nouvelle-Aquitaine Region.

Design of the eco-trail :

The creation of the green spaces and the installation of the trail were carried out by Michaël Lajoux, the school's gardener.

The design of the puzzles and the 12 panels along the trail were created by Marilyne Tual, a biotechnology teacher, and Carine Gendre, the youth coordinator.

The signs were translated into English by 1BTS students with their English teacher Anthony Mafféi, and their audio descriptions were created by student volunteers working on the project.

How the eco-trail works :

Visitors can choose one of the four trails if there are only a few of them, or split into four groups if there are many. The trails are self-guided ; participants will start under the gazebo and will be provided with a backpack containing the necessary materials to solve the puzzles, as well as a tablet with an interactive trail guide. Each route consists of three puzzles, and at the end of the route, participants must successfully open a combination lock to receive a school keychain, crafted by the locksmithing/metalworking and boat maintenance program.

Examples of trails (images) are attached.



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