



Two Different Worlds!

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► **Teaching English in two different schools**, we decided to organize **two mini field trips** for the **22 boys** in 1BTCL and 1BTRPM from the Réaumur technical high school and the **20 girls** in 1ECP from the Saint Jacques de Compostelle technical high school, **to discover each other's fields of study**.

After a few weeks spent working on and practising specific technical vocabulary, useful expressions, possible questions, and preparing role-plays, the big day finally arrived.

► On February 11th, **the boys introduced the girls to their male-dominated world of boilermaking and machining**. They demonstrated the tools they worked with, the designs they had created, and the protective gear they wore.

► **The highlight of the visit was a workshop tour led by the boys**, where they showcased their real working environment and even demonstrated the plasma cutting machine.



► Initially, the girls were impressed but a little shy, listening attentively to the boys' presentations. However, they quickly warmed up and started interacting. **After this encounter, the boys were eager to learn about the girls' field and discover what their work involved.**



► On the 13th, it was the boys' turn to visit the world of aesthetics. The girls introduced them to the technical room, showing them the equipment and devices such as beauty beds, waxing and makeup stations, and the skin diagnosis machine.



► They explained how to take care of the skin, the benefits of massages, and how to sell a product. The boys listened attentively, showing curiosity and interest in the beauty tips the girls shared.



- **The students' feedback was truly positive—they enjoyed the experience and the opportunity to explore a new field.** Despite initially feeling hesitant and lacking confidence in speaking English, **they overcame their natural fears.**
- As teachers, we were a little worried that the students might not fully engage with the project or meet our objectives. However, **with genuine involvement and just a bit of initial shyness, they embraced the experience, creating a real bond between the two groups.**
- Before the visit had even ended, they were already coming up with ideas **to continue the interaction.** It was incredibly rewarding for us **to see them bridge the gap between their professional worlds through English, and we were proud to witness their willingness to broaden their minds.**