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https://ww2.ac-poitiers.fr/anglais lp/spip.php?article715 - Auteur : Jennifer Baudouin



Safety first...is safety always!

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How to deal with security at work?

Descriptif:

This work was done for a group of young students attending lessons in the first year of vocational BTECH, learning how to become industrial maintenance technicians but it can be used for other industrial students.

To begin with let's introduce the plot and the final teask to achieve.

Then, along with the different activities, students' objectives are to learn vocabulary related to security and use grammar tools to express actions whether they may, might or will happen; we learn to give some advice and to warn workers about possible hazards.

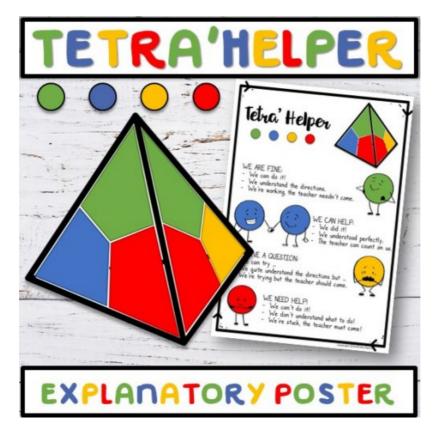
tableau_synoptique (PDF de 97.1 ko)

And for the teacher the goals are to guide students in their training and in the development of soft skills since they work in groups of 5 where the shyest student becomes the captain in the boat and will lead his mates to the achievement of the activities given by the teacher.

[When you clik on the paperclick you will be redirected to my Canva account to see the attached file] - [When you flash the QR code, you will find the video of Sheffield University the students have worked on]

≥ 2bppmia-safety_first_1_ (PDF de 3.1 Mo) ≥ attached file (PDF de 1.3 Mo)

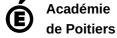
A semi-rigid tetra helper may be used by the captain on the table : according to the color the captain shows the teacher if the group needs help despite their efforts to solve the problem they have met.



The chapter is done for students to be trained to every skill they'll face for the exam and to be used to the various ways to communicate (one to one, in group, to teachers, to the other classes, to adults inside the school and outside), to prepare a preventive campaign (posters, emails, slideshows, interview and reports...). Doing this, students can validate digital skills (Work in an environment digital- Connect to an environment digital)

- Manage data by saving files in the computer they have used and find them;
- Interact by using a digital tool or service to communicate and by knowing how to use the rules of civility when interacting online;
- ▶ Share and publish by changing the information attached to its profile in the digital environment depending on the context of use :
- Adapt documents to their purpose in order to broadcast them.

A person responsible for security in SAFRAN is invited to come for a couple of hours to share her knowledge about security and hazards consequences for the employee, the production in the firm and the whole company.



Avertissement : ce document est la reprise au format pdf d'un article proposé sur l'espace pédagogique de l'académie de Poitiers.

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