➔ **Listen to the audio and fill in the blanks in this document. Once, you have filled all the blanks, go to see your teacher for the first numbers of the 4ᵗʰ code.**

What is the Queen's role ?

Elizabeth II is a constitutional …... : that is, she is …......................'s head of state, but her executive powers are limited by constitutional rules. Her role is mostly …..: she represents Britain on state visits and on ceremonial occasions. According to the…..............................website, her primary role is as a "focus on national....................." She is Queen of 16 former British......................................., including Australia, Canada and New Zealand; and head of the Commonwealth, a multinational body created after the dissolution of the British Empire.

What powers does the Queen have ?

The Queen has the right to rule : the people of Britian are not …..................................., but subjects of the Monarch. Most public servants must swear an oath of loyalty, or make an affirmation of their loyalty, to the crown. Although the Queen is politically …......................................, she has the right to be consulted and to "advise and warn" ministers. Otherwise her residual powers – the "royal prerogative" - are mostly exercised through the government of the day. These include the power to enact legislation, to award honours (on the advice of the Prime Minister), to sign …....................... and to declare …..........................

The Government is led by the Prime Minister, who chooses the other …............................. The Prime Minister and the other most powerful Ministers belong to a group known as the Cabinet, whose members are the most important decision makers in the Government.

"Britain's Monarchy", Chris Alden, *The Guardian*

➔ **Decipher the structure of the text to find the 6 major goals of the Commonwealth. Then rewrite them correctly. Once it's done, go to see your teacher for the last numbers of the 4th code.**

Itopposesracismithasspecialprogrammestohelpyoungmenandwomenitworkstoimproveeducationfor everyoneitisaboutfriendshipandrespectbetweenpeoplefromdifferentplacesitregardsboysandgirlsasequ allyimportantitencouragesdemocracy.

1) ....

2) ....

3) ....

4) ....

5) ....

6) ....