



• **Guessing game:**

Group 1 works on dishes 1 to 4. Group 2 works on dishes 5 to 8.

A. Complete the chart, describe each picture, and say when you eat each. Use the vocabulary given below.



**Savoury**

bacon and eggs  
 baked /beɪkt/ beans  
 chips (GB) = French fries (US): *frites*  
 meat: beef, chicken, sausages  
 mushrooms: *champignons*  
 rice and curry sauce /sɔ:s/  
 roast potatoes: *pommes de terre rôties*  
 Yorkshire pudding

**Sweet**

chutney (*condiment*)  
 custard /'kʌstəd/: *crème pâtissière*  
 pie /paɪ/: *tarte ou tourte*  
 raspberries: *framboises*  
 scone /skɒn/  
 strawberries /'strɔ:brɪz/:  
*fraises*  
 jam: *confiture*

**Opinion**

yummy ≠ yucky (*familier*)  
 revolting = disgusting  
 it looks / tastes good  
 it's worth trying: *cela vaut la peine d'essayer*  
 it makes my mouth water  
 I'd like to have a try  
*j'aimerais goûter*

Pictures	Description (what is it made of) Look at the picture and figure out what products are in it	Sweet or savoury	What sort of dish? When?
1			
2			
3			
4			
5			
6			
7			
8			

**B. Thanks to the vocabulary above. You describe the dish to your partner and he / she must guess the number.**

- Group 1 will focus on pictures 1 to 4.
- Group 2 will focus on pictures 5 to 8.

**Example:**

"In this dish, there are slices of beef with roast potatoes, peas and broccoli, and Yorkshire pudding. I think it is savoury, and served for the main course. What is it?"

- It's number 4.

**\* What picture is it?**

Cream tea.....

Apple pie.....

Fish and chips.....

Ploughman's lunch.....

Chicken tikka masala.....

Trifle.....

Roast beef and Yorkshire pudding.....

Cooked breakfast.....

**C. Go Further - Find information about Marmite.**

[www.unilever.co.uk/brands-in-action/detail/Marmite/293688/](http://www.unilever.co.uk/brands-in-action/detail/Marmite/293688/)

**\* What is Marmite? When and where was it created? When was it used and why? What do customers think of this product?**

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## Homework - Food, Glorious Food

**Write: Explain which dish you would (or wouldn't) like to try. Justify your choice.**

- Préparez votre vocabulaire et vos expressions, chercher des synonymes
- Faites des phrases simples que vous enrichirez progressivement
- Préparez vos idées et vos arguments.
- Utilisez le conditionnel would / wouldn't

*- Pull your socks and be confident -*