**SEQUENCE 3 PM – Write a poem ? Of course I can !**

**Step 2**

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* **EOC** : Learn a short paragraph, recite it with correct intonation and pronunciation.
* **CO** : Comprendre une vidéo, apprendre / réviser ses acquis.
* Travailler la méthodologie : « 3 listenings / 3 colours ».

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**Part 1. What’s the weather like in …?**

a) Read the following paragraphs. Choose one , write the towns on your map and draw the corresponding picture.

2.

1. In Glasgow, it’s snowy.

In Manchester, it’s cloudy. In Belfast , it’s foggy.

In Belfast,it’s sunny. In London, it’s sunny.

In Cardiff, it’s foggy. In Manchester , it’s rainy.

In Belfast , it’s hot. In Cardiff, it’s hot.

In Glasgow, it’s cold. In Newcastle, it’s cold.

In London, it’s windy.

3. 4.

In London, it’s windy. In Belfast , it’s snowy.

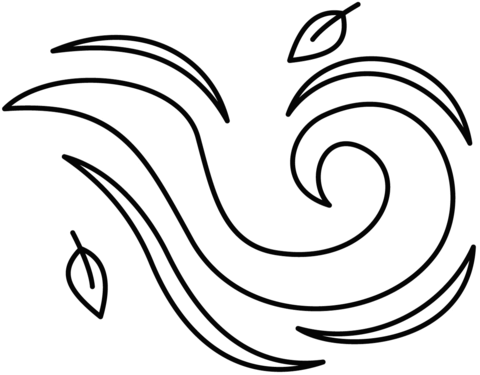
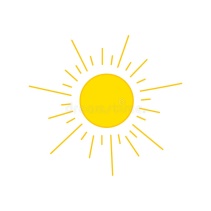
In Belfast, it’s cold. In Glasgow, it’s foggy.

In Manchester, it’s sunny. In London, it’s rainy.

In Cardiff, it’s rainy. In Manchester, it’s sunny.

In Glasgow, it’s cloudy. In Cardiff, it’s hot.

In Newcastle, it’s snowy. In Liverpool, it’s cold.

b) Learn by heart this paragraph and recite it to the class for next week.

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**Part 2 : CO – What’s the weather like ?**

<https://www.youtube.com/watch?v=kx3LgQ4KT-I&ab_channel=Apprendrel%27anglaisaveclesTutosdeHuito>

1. You are going to watch a video three times. On your rough paper, write down everything you understand.

|  |
| --- |
| * Method: to help you, change ***colour*** each time you listen. This will help you identify what you have understood and already written down. * **1st listening in blue** * **2nd listening you complete in green** * **3rd listening you complete in red** |

2. Briefly sum up in a few lines **in French**, what this document is about. Who, what about?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

* ***{ NB : Les exercices suivants peuvent être faits tout ou partie en évaluation, en laboratoire de langue. }***

3. Answer the following questions ticking the good answer . Then fill the text.

* Subject of the document = How to speak about O the breath

O the wave

O the weather

* What is the weather like ? Give 2 other expressions :

a) …………………………………………………………………………

b) …………………………………………………………………………

* What does “overcast” mean (*signifie*) ? It is ……………………………….. and ………………………………………. .

So you can’t ………………………………………………….

* Do you know what drizzle is ? It’s raining very lightly ; it is a very ……………… ………………………….. .

So your clothes are …………………. **.** ……………….. is a little …………. .

* A mild temperature = ……………………………. , ……………………………. either.
* What is this  ? It is ……………………………………..

It is very useful ( *utile*) when …………………………………… Isabelle.Rhalab@ac-poitiers.fr

* Now the wind picks up ! That means that the wind .……………………………....

………………………………………… . Your ……………………………….. is totally useless (= useful ).

**After a phone call :**

His friend told him it should clear up this afternoon = …………………………….

…………………………………………………………………………………………..

Now, imagine we are in …………………………….. (season). It is a bit ……………………………., a little …………………………………… . it is not comfortable.

So you need a …………………………………………….. to go out.

* When the weather is freezing = freezing means really …………………., you can see your breath.
* So you must ………………………………… with a ……………., a ……………

and a ………….. …………………. Before you ………………………… .

Finally, he prefers ……………………………………………………………………..

He really likes ………………………………………………………….. and ………

……………………………………………………………………………..

***\*\*\*Homework : Relevez le vocabulaire inconnu, apprenez –le. Créer 4 groupes (1 par saison) et identifiez le vocabulaire pour chacun ( Ex : Winter : frozen, cold, snow …)***

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