## GEOGRAPHY CLIL

## Lunch time snack

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| Subject  Geography | Skills: Review of countries which form part of the European Union.  Sweden, Austria, Greece, Lithuania, Poland and Italy.  Using currencies from certain countries belonging to the European Union that do not use the Euro.  Kronor – Litas – Zlotich - Euro | | | Level CM |
| Session 1 | Vocabulary :  Hamburger and Fries, Hotdog and Fries, Sandwich, Salad, Chocolate Bar, Fruit Salad, Water, Orange Juice, Bag of Crisps, Ice-Cream.  How much does a ... cost?  It costs.... | | | Duration 40 min |
| Duration  (min) | Language skills and activities | Organisation of materials | Teacher’s development of session and speaking | Activities and responses expected from pupils |
| 5 min | Listening comprehension : Understanding simple phrases | Whole class  Sheet number one, table number 2 | The teacher outlines the purpose of the sequence  “Today we are going to talk about activities your celebrity can do, and their prices.” | Pupils listen to the teacher. |
| 10 min | Reading : Reading the table number two “Activities”  Understanding, reacting and speaking by interacting.  Responding to the question: “How much does .... cost?  It costs..... | Whole class  Sheet number one Table number two | The teacher plays the recording. | Pupils listen to the recording.  Pupils read the table.  Pupils answer the questions. |
| 7 min | Asking questions.  Responding to the questions. | Split the class into pairs. | The teacher moves between the groups and helps if necessary. | Pupils ask question to their partner.  The partner answers. |
| 10 min | Reading : Reading the table number one “Activities”  Understanding, reacting and speaking by interacting.  Responding to the questions: “which Snack and Drink costs ... Euros ?  The ..... costs.....  The ...and the ...costs ... | Whole class | The teacher plays the recording. | Pupils listen to the recording.  Pupils read the table.  Pupils answer the questions. |
| 7 min | Asking questions.  Responding to the questions. | Split the class into pairs. | The teacher moves between the groups and helps if necessary. | Pupils ask question to their partner.  The partner answers. |