## GEOGRAPHY CLIL

## Summer Fun

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| Subject  Geography | Skills : Review of countries which are part of the European Union.  Sweden, Austria, Greece, Lithuania, Poland and Italy.  Discover and use currencies from certain countries belonging to the European Union but which do not use the Euro.  Kronor – Litas – Zlotich - Euro | | | Level CM |
| Session 1 | Vocabulary :  City Bus Tour – Local Museum – Theatre Show – Cinema – Boat Ride – Bowling – Pony Trekking  How much does it cost to go to ....in ...?  It costs....  In ... which activity costs ...?  The ....costs .... | | | Duration 50 min |
| Duration  (min) | Language skills and activities | Organisation of materials | Teacher’s development of session and speaking | Activities and responses expected from pupils |
| 5 min | Listening comprehension : Understanding simple phrases | Whole class | The teacher outlines the purpose of the sequence  “Today we are going to learn about some countries in the European Union and some European currencies.” | Pupils listen to the teacher. |
| 10 min | Reading : Reading the table number one “Activities”  Understanding, reacting and speaking by interacting.  Responding to the question: “How much does it cost to go to ...?  It costs..... | Whole class  Table | The teacher plays the recording. | Pupils listen to the recording.  Pupils read the table.  Pupils answer the questions. |
| 7 min | Asking questions.  Responding to the questions. | Split the class into pairs. | The teacher moves between the groups and helps if necessary. | Pupils ask question to their partner.  The partner answers. |
| 10 min | Reading : Reading the table number one “Activities”  Understanding, reacting and speaking by interacting.  Responding to the questions: “In ... which activity costs ....?  The ..... costs..... | Whole class | The teacher plays the recording. | Pupils listen to the recording.  Pupils read the table.  Pupils answer the questions. |
| 7 min | Asking questions.  Responding to the questions. | Split the class into pairs. | The teacher moves between the groups and helps if necessary. | Pupils ask question to their partner.  The partner answers. |