

Hellos and goodbyes = 01

Hello everybody
Good morning everybody
Good afternoon everybody
Good evening
That's all for today
Goodbye
Bye bye
See you tomorrow
See you next week

Give and take = 02

Here you are
Thank you
Thank you very much
You're welcome
That's all right
Can I have that?
Give me that
Give him that
Give her that

Class discipline = 03

Listen to me
Listen to him
Listen to her
Look
Look at the picture
Stop talking
Stop moving
Stop making such a noise
Speak quietly
Shh!
Hush!
Be quiet
Stop it
Be careful
Put your hand up
Get in line
In a line
Wait
Don't start yet
Do not do that

Setting up an activity = 04

Today we're going to learn this
Today we're going to practise this
Sing a song
Listen to a story
Play a game
Now we're going to sing
Listen carefully
Watch carefully
You need a sheet of paper
You need a pencil
Everyone show me a pencil
Hold up your paper
Ready?
Is everybody ready?

Ending an activity = 05

Everyone stop now
Have you finished?
Let's check your answers
Let's review the answers
What have we learned today?
Stop writing now

Class instructions = 06

Let's start
Work together
Work in pairs
Work in groups
It's your turn now
Think carefully
Everybody repeat after me
Again everyone
Louder
Quieter
Silence
Look and listen
Look at the board
Close your eyes
Open your eyes
Take a pen
Show me your book
Open your book on page 10
Go on

Classroom questions = 07

What's missing?
Who can tell me the answer?
Who can show me the rabbit?
What's this?
What is it?
How many dogs are there?
Who can read?
Who would like to do that?
Whose turn is it?
Who wants to hand these out?

Action instructions = 08

Stand up
Sit down
Run
Jump
Walk
Hop
Skip
Walk backwards
Stop
Turn around
Three steps left
Three steps right
Forwards
Backwards
Come here
Go to the board
Go to the door
Go back to your seat
Fold your arms
Touch your nose

Move around
Line up at the door
Put your coats on

Encouragement = 09

Good!
Very good!
Well done!
That's right.
Correct
Brilliant!
Excellent!
Not bad!
Try again!
Try harder!

Class routine = 10

What's the date today?
What's the weather like?
What time is it?
Let's count how many pupils are here today.
Who's missing?
Who's absent?
Who's eating in the canteen today?
Who's eating with a ticket?
Who's eating without a ticket?

Dialogue 1: presentation = 11

Susannah: Hello. My name's Susannah.
What's your name?
Martha: Hi. My name's Martha.
Susannah: How old are you?
Martha: I'm ten years old. And you?
Susannah: I'm eleven years old.
Martha: Where do you live?
Susannah: I live in London. And you?
Martha: I live in New York.

Structures from dialogue 1:

- 1.greetings
- 2.What's your name?
- 3.How old are you?
- 4.Where do you live?

1.greetings = 12

hello
Hi
Good morning
Good afternoon

2.What's your name? = 13

My name is Susannah.
My name's Susannah.
I am Susannah.
I'm Susannah.
What is your name?
What's your name?

3.How old are you? = 14

How old are you?
I'm ten.
I am ten years old.
How old is he?
He is ten.
He's ten years old.
How old is she?
She is nine.
She's nine years old.

4.Where do you live? = 15

Where do you live?
I live in London

Dialogue 2: address and phone number = 16

Helen: Hello Sarah. How are you?
Sarah: I'm fine, thank you Helen.
Helen: I'm going on holiday. I want to send you a card
Sarah: How nice!
Helen: What's your address?
Sarah: My address is Avalon, 3 Church Road.
Helen: And your telephone number?
Sarah: My telephone number is 01342 89 31 75
Helen: Thank you. Good-bye
Sarah: Bye Bye.

Structures from dialogue 2:

- 1.How are you?
- 2.address
- 3.telephone number

1. How are you? = 17

How are you?
I'm fine thank you.
I'm so-so.
I'm tired
I'm ill
I'm hungry
I'm thirsty
I'm happy
I'm sad

2.address = 18

What's your address?
My address is...

3.telephone number = 19

What's your telephone number?
My telephone number is 05 46 82 76 15

Good-bye = 20
Bye bye

Dialogue 3: family = 21

Susannah: Who's that boy?
Martha: He's my brother.
Susannah: What's his name?
Martha: His name's John.
Susannah: How many brothers have you got?
Martha: I've got 2 brothers and 3 sisters.
Susannah: Wow!
Martha: What about you?
Susannah: I haven't got any brothers or sisters.
But I've got one stepsister
Martha: What's her name?
Susannah: Her name's Lizzy.

Structures from dialogue 3:

1. Who

2. Have you got brothers and sisters?

1. Who = 22

Who are you? I'm Lizzy
Who is it? It's Tom
Who's that girl? She's my sister
What's her name? Her name's Jane.
Who's that boy? He's my brother
What's his name? His name's Steve

2. Have you got brothers and sisters? = 23

I've got two brothers. And you?
How many brothers have you got?
How many sisters have you got?
My father
My mother
My sister
My brother
My grandmother
My grandfather
My stepfather
My stepbrother

Dialogue 4: pets = 24

Martha: Hi Jane! This is my new dog.
Jane: I don't like dogs.
Martha: Oh! Have you got a pet?
Jane: Yes. I've got three cats. I like cats.
Do you like cats?
Martha: Yes I do. But my favourite animal is
the dolphin. What's your favourite
animal?
Jane: My favourite animal is the snake.
Martha: I don't like snakes!

Structures from dialogue 4:

1. Have you got a pet?

2. Do you like...?

3. What's your favourite animal?

1. Have you got a pet? = 25

Have you got a pet? Yes I've got a pet.
I've got three cats.
I've got two dogs
I've got a bird
I've got sixteen guinea pigs
I've got a hamster
Have you got a pet? No I haven't got a pet.

2. Do you like...? = 26

Do you like snakes? No I don't like snakes
No I don't
Yes I like snakes
Yes I do.

3. What's your favourite animal? = 27

What's your favourite animal?
My favourite animal is the dolphin.

Dialogue 5: Birthday = 28

Lucy: Hello Mary.
Mary: Hi Lucy.
Lucy: How are you?
Mary: I'm very happy. It's my birthday
Today.
Lucy: How old are you?
Mary: I'm ten years old. When's your
birthday?
Lucy: My birthday is April the 21st.

Structures from dialogue 5:

1. Age and birthday = 29

It's my birthday today.
How old are you?
I'm ten years old
When's your birthday?
My birthday is in January
My birthday is the third of February.

Dialogue 6: Class routine = 30

Teacher: Good morning everybody.
Class: Good morning.
Teacher: How are you today?
Class: I'm fine thank you.
Teacher: What day is it today?
Class: Today is Tuesday.
Teacher: What day was it yesterday?
Class: Yesterday was Monday.
Teacher: What day is it tomorrow?
Class: Tomorrow is Wednesday.
Teacher: What's the date today?
Class: Today is Tuesday the 16th of July.
Teacher: What's the weather like?
Class: It's sunny and warm.
Teacher: What time is it?
Class: It's half past nine.
Teacher: Put your hand up if you're eating in the canteen today.
Who's eating without a ticket?
Let's start the lesson

Structures from dialogue 6: Days and months

1. What day is it today? Days

2. What's the date today? Months

1. What day is it today? = 31

What day is it today?
Today is Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
What day was it yesterday?
Yesterday was Monday
What day is it tomorrow?
Tomorrow is Wednesday

2. What's the date today? = 32

What's the date today?
Today is Monday the first, 2nd, 3^d, 4th ... 31st
January
February
March
April
May
June
July
August
September
October
November
December

Structures from dialogue 6: Weather = 33

What's the weather like?
It's hot
Very hot
Cold
Very cold
Warm
Sunny
Windy
Cloudy
Foggy
Raining
Snowing

Structures from dialogue 6: Time = 34

What time is it?
It's three o'clock
It's ten past three
It's quarter past three
It's twenty past three
It's half past three
It's twenty to four
It's quarter to four
It's ten to four

Dialogue 7: Numbers = 35

Teacher: Who can count to ten?
Pupil 1: I can: one two three four five six seven eight nine ten.
Teacher: Who can count from ten backwards?
Pupil 2: I can't!
Pupil 1: I can: ten nine eight seven six five four three two one zero
Teacher: OK. Who can count from ten to twenty?
Pupil 1: Ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty.
Teacher: Very good. Who can tell me the tens from ten to a hundred?
Pupil 2: I can't!
Pupil 3: Mary can!
Pupil 1: ten twenty thirty forty fifty sixty seventy eighty ninety one hundred

Structures from dialogue 7:

questions to go with numbers = 36

Who can count to ten?
Who can count from ten backwards?
Who can count from ten to twenty?
Who can tell me the tens from ten to one hundred?

How many dogs can you see?
What does ten plus ten make?

Dialogue 11: Can you move your body? = 46

Jane: Cathy, can you nod your head
Cathy: Yes, of course I can!
Jane: Can you bend your neck like a giraffe?
Cathy: Yes, I can do it.
Jane: Can you shrug your shoulders like a cat?
Cathy: I can do it.
Jane: Can you wave your arms like a monkey?
Cathy: I can do it.
Jane: Can you clap your hands like a seal?
Cathy: I can do it.
Jane: Can you kick your legs like a donkey?
Cathy: I can do it.
Jane: Can you bend your knees like a camel?
Cathy: I can do it.
Jane: Can you stamp your feet like an Elephant?
Cathy: I can do it.
Jane: Can you fly like a bird?
Cathy: No, I can't.
Jane: Can you jump like a Kangaroo?
Cathy: I don't know. Can you?
Jane: I don't know.
Cathy: Let's try!
Jane and Cathy: We can do it!

Structures from dialogue 11:

- 1.Can
- 2.Body
- 3.Animals

1.Can = 47

Can you do that?
Yes I can.
No I can't.
I can do it
I can't do it
I can.
Can you?

2.Body = 48

Head
Shoulders
Knees
Toes
Eye
Nose
Mouth
Teeth
Ears
Hand
Arm
Leg
Foot
Neck

3.Animals = 49

Giraffe
Cat

Monkey
Donkey
Camel
Elephant
Bird
Kangaroo
Snake
Horse
Dolphin
Cow
Mouse
Duck

Dialogue 12: Description = 50

Teacher: Stand up please Jenny. Who can describe Jenny?
For example: What colour are her eyes? What is she wearing? Is she tall?
Class: She's small.
She's wearing blue jeans.
Her jumper is red.
She's got green eyes.
Her hair is blonde and long.
She wears glasses
She's got a small nose.
Teacher: Thank you children. Very good. What about Tom?
Class: He's tall.
He's got white trainers.
His jumper is black.
He's got brown eyes and brown hair.
He doesn't wear glasses.

Structures from dialogue 12:

1. Questions to describe
2. Body + adjectives
3. Clothes

1. Questions to describe = 51

What colour are your eyes?
What colour are her eyes?
What colour is his hair?
What is she wearing?
Is he tall?
Do you wear glasses?

2. Body + adjectives = 52

Hair
Eyes
Nose
Tall
Small

3. Clothes = 53

a skirt
a shirt
a tee-shirt
socks
shoes
trousers
a dress
jeans
jumper
trainers
glasses

Dialogue 13: Whose ... is it? = 54

Teacher: Whose pencil case is this?
Pupil: It's my pencil case.
Teacher: Whose book is this?
Pupil: It's her book.
Teacher: Whose book?
Pupil: Cathy's!
Teacher: Whose ruler is this?
Pupil: It's his ruler.
Teacher: Whose?
Pupil: Bill's!

Structures from dialogue 13: Whose ... ?

1. Whose...?

2. School material

1. Whose...? = 55

Whose pen is this?
It's my pen.
It's mine.
It's her pencil sharpener.
It's hers.
It's his rubber.
It's his.
Whose?
It's John's.
It's Maggy's.

2. School material = 56

Pen
Pencil
Book
Ruler
Pencil case
Pencil sharpener
Rubber
Felt tip
Coloured pencils
Glue
Scissors

Dialogue 14: What do you want to eat? = 57

Mother: What do you want for breakfast?
Luke: I don't know.
Mother: I know. Let's eat bacon and eggs.
Luke: I don't like bacon and eggs. Can I have cereal?
Mother: OK.
Luke: I want a big chocolate ice cream.
Mother: You can't eat ice cream for breakfast.
Luke: Can I have one for lunch?
Mother: No. You can have one after dinner.
Luke: What's for dinner?
Mother: Chicken and chips.
Luke: Yeepee.

Structures from dialogue 14:

1. What do you want...

2. Food

1. What do you want... = 58

What do you want for breakfast?
Lunch

Diner
I don't know
I know
Let's eat pizza

2. Food = 59

Chicken
Butter
Meat
Fish
Cheese
Ice cream
Cake
Biscuits
Chocolate
Bread
Bacon
Eggs
Cereal
Toast
Jam
Marmalade
Hamburgers
Chips

Dialogue 15: Where are they? = 60

Joyce: Where are grandma's teeth?
Kate: I don't know where they are.
Joyce: Help me look for them!
Kate: OK.
Joyce: Are they on the table?
Kate: No they aren't.
Joyce: Are they in the bed?
Kate: No they aren't.
Joyce: Are they under the chair?
Kate: No they aren't.
Joyce: Are they behind the television?
Kate: No they aren't.
Joyce: Are they in front of the telephone?
Kate: No they aren't.
Joyce: Are they between the computer and your school bag?
Kate: No they aren't.
Joyce: Are they next to the toilet?
Kate: No they aren't.
Joyce: Let's look in the living room, then the bedroom, then the bathroom and finally the kitchen.
Kate: Got them!
Joyce: Where are they?
Kate: They're in the fridge!
Joyce: Funny old Grandma!

Structures from dialogue 15:

1. Where... ?

2. Prepositions

3. Furniture

4. Rooms around the house

1. Where... ? = 61

Where is your school bag ?
Where are your pencils
It's in the fridge.
It's not in the cooker.

2.Prepositions = 62

In
On
Under
Behind
Between
In front of
Next to

3.Furniture = 63

Bed
Table
Chair
Television
Telephone
Computer
Toilet

4.Rooms around the house = 64

Kitchen
Bathroom
Bedroom
Living room

Dialogue 16: What do you want for Christmas? = 65

Mother: What do you want for Christmas?
Mike: I want a computer.
Mother: It's too expensive!
Mike: How much is it?
Mother: Five hundred pounds.
Mike: Wow! So, can I have a train and a plane?
Jenny: And can I have a doll and a teddy bear?
Mike: Oh, I want a football! And a new bike!
Jenny: And can I have a big pink kite?
Mother: Wait and see. Father Christmas will decide.

Structures from dialogue 15:

1.What do you want...

2.Toys and games

1.What do you want... = 66

What do you want for Christmas?
Merry Christmas!
I want a doll.
Can I have a plane?
How much is it?
It's 5 pounds.
It's cheap.
It's expensive.

2.Toys and games = 67

Computer
Train
Plane
Doll
Teddy bear
Football
Bike
Kite