Geography CLIL

Subject :	Skills : Identifying (Level		
Geography	Skills : Identifying countries, which are part of the European Union			CM
Ceography	(France, Sweden, Austria, Portugal, Poland, Republic of Ireland,			
	Spain, Germany, United Kingdom, Italy, Greece, Lithuania).			
Session 1				Duration : 50
	is south/north/	west/east of		min
	an island – a large	/small country -		
Duration (min)	Language skills	Materiel/organisation	Teacher's	Activities and
	and activities		development of	responses
			session and	expected from
			speaking	pupils
5 min	Listening	Whole class	The teacher	Pupils listen to
	comprehension:		outlines the	the teacher.
	Understanding		purpose of the	
	simple phrases.		sequence: e.g.	
			"Today, we are	
			going to learn	
			about some	
			countries in the	
			European	
			Union."	
5 min	Writing :	Table	The teacher asks	Pupils write
5 1111	complete the	Whole class	the pupils to	what they
	table		think about the	already know
			European Union.	about the
				European Union.
20 min	Write the name	Split the class into	The teacher plays	The pupils
20 1111	of the countries	pairs and give each	the recording.	complete the
	of the countries	pair a blank map.	the recording.	map by listening
		pun a blank map.		to the recording.
				There are two
				recordings.
20 min	Understanding,	Whiteboard	The teacher asks	The pupils
	reacting and	Whole class	some questions	answer the
	speaking by		about each	questions and at
	interacting;		country.	the same time
	responding to		Where is	check the name
	the questions:			of the country
	"Where is			on the blank
	Spain?" "Spain is			map.
	to the south of			111ap.
	France"			
			1	

Which countries are in the European Union?

In this session, pupils review the countries on the European continent and identify those that are part of the European Union.

Pupils learn about the composition of the E.U.

Begin by explaining the purpose of the sequence, and ask your pupils to think about:

What they already know about the European Union.

 \rightarrow Have them record their thoughts in the table.

What you know				
Countries				
Currencies				
Capitals				
Celebrities				

Finish the introduction to the session by giving your pupils this definition of the EU:

"The EU is a family of democratic European countries committed to working together for peace and prosperity."

Which countries are in the EU?

Split the class into pairs and give each pair a blank map.

The pupils complete the map by listening to the recording.

Skills:

- Identifying countries in Europe (France, Sweden, Austria, Portugal, Poland, Republic of Ireland, Spain, Germany, United Kingdom, Italy, Greece, and Lithuania).
- Listening to instructions. Writing the names of the countries on a blank map.