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| | Comptines | | | Écoute de consignes | | | | | | Comprendre textes écrits | | | | | |
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| | même avec le corpsÉcouter et commencer à répéter | compliquésÉcouter et mémoriser chants plus longs et | Les formes lexicales se complexifient | Réagir à un signal | Consignes simples vie courante | Consignes scolaires simples | Consignes collectives | Plusieurs consignes successives | Produire des consignes | Intérêt pour écouter histoires | Parler des personnages, des motivations | Comprendre histoire simples sans pièges | Montrer sa compréhension avec théâtre, boites à raconter | Comprendre histoire complexe | Reformuler histoire sans illustrations |
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