

**Scénario :**  
**School memories**  
**Worksheet 5**



**A2 à B2** comprendre la structure et l'essentiel d'un extrait de biographie, de roman



**B1/B2** raconter des événements réels ou fictifs

**Twilight, by Stephanie Meyers (USA)**

**Answer the basic questions:**

Who?

When?

Where?

**Choose a paragraph for each title**

Off to her first class §...

Collecting necessary information §...

Entering the classroom §...

Driving to school §...

**'highlighting me the best route on the map'. Complete Isabella's way through the text**

..... → truck → on the ..... → school → in the..... → ..... →

truck → sidewalk → ..... → at the.....

**Find the equivalents in the text:**

Dans la maison:

Par-dessus mon épaule :

Sortir sous la pluie:

Sortir :

A la sortie de l'autoroute :

Rentrer ma tête au fond de ma capuche :

Devant le bâtiment :

Juste à l'entrée de la salle :

Sur son bureau :

Au fond de la salle :

Se déplacer :

Dans le dos :

**Right or wrong. Justify from the text.**

1. On her first day the weather was beautiful
2. She found the school premises very easily
3. This school was very dangerous and pupils violent
4. It was very big
5. She is well-known in town
6. She was welcomed by the other students

**Find clues to prove that:**

- She is anxious because...
- She does not trust (*faire confiance*) other people because...
- She does not want to be ridiculous because...
- She is afraid because...

- She does not want to be seen because...
- She does not want to stand out because...
- She is shy because ...

**Imagine you are Isabella. You tell your father about your day during the dinner. Use first person narrative.**