

**Scénario :**  
**School memories**  
**Worksheet 4**



**A2 à B2** comprendre la structure et l'essentiel d'un extrait de biographie, de roman



**B1/B2** raconter des événements réels ou fictifs

**“Crossing the racial line”. Melba Patillo (USA)**

**Answer the basic questions:**

Who?  
 When?  
 Where?

**Give a definition from the text of:**

Segregated:  
 Integrated:  
 CHS:

**Those words look like French words, try to translate them:**

Soldiers	To receive
To attack	To escape
To phone	To sit in a seat
To protect	A contract (job)
Dangerous	To publish (newspaper)

**Those words are formed from two separate words, find them out and translate into French:**

Girlfriend  
 Bodyguard  
 Classroom

**Those words have suffixes. Find the original word and translate both**

Constantly  
 Finally  
 Segregationists

**For each word complete the chart**

noun	verb	adjective	adverb
<i>Segregationists</i> <i>segregation</i>	<i>To segregate</i>	X	X
		dangerous	
		angry	
education			X
violence	X		

**List the physical threats she had to bear**

**Match the moral threats with parts of the text**

- |   |   |
|---|---|
| Marsha didn't invite me to her party >                                      | • Defenseless (without defense)             |
| I was scared >  | • Isolation                                 |
| The teachers say nothing >  | • good idea but difficult in the real world |
| Integration is a bigger word than I thought >                               | • fear of the mob (large group of people)   |
| My other friends say it is too dangerous to come to my house >              | • rejected                                  |
| Mom's boss says that she won't have a teaching contract if I stay at CHS. > | • blackmail, threat                         |

**Find clues**

What shows that she is still a teenage girl?

What shows that she does not understand completely what is going on?

**List the verbs below into a regular or irregular list. Put them into the preterit form.**

To be, to say, to want, to write, to stop, to try, to phone, to get, to hit, to throw, to put, to save, to come, to go, to help, to give, to tell, to publish, to survive, to close, to finish

**Imagine you are Melba's friend. You are black too and you write about a usual school day in your diary.**