



Step 3	FIGHTING BULLYING Comprendre une video de prévention contre le harcèlement scolaire 	 https://www.youtube.com/watch?v=mviAHJ6AkO
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1- GLOBAL COMPREHENSION ► Listen carefully and tick the correct answers :

This document is a series a film a video-clip

It's about pollution immigration bullying politics

This message is a poem a trailer a song **repeating the same sentence :**
 you are the person we are the persons ... I am the person ...

It is an anti-pollution an anti-bullying an anti-corruption campaign.

2- DETAILED COMPREHENSION ► Complete the poem using the wordbox

You / home / one / cry / school / say / alone/ destroyed / every day / eyes / person / ridiculed /
 band / fun / go / name / cool / born

I am the person you bullied at
 I am thewho didn't know how to be
 I am the person you alienated,
 I am the person you and hated.
 ~
 I am the person who sat on her own,
 I am the person who walked alone,
 I am the person you scared
 ~
 I am the person who had nothing to
 ~
 I am the person with hurt in her
 I am the person you never saw
 I am the person living with her fears,
 I am the person by her peers.
 ~
 I am the person who drowned in your scorn,
 I am the person who wished she hadn't been
 I am the person you destroyed for '.....',
 I am the person, but not the only
 ~
 I am the person whose you didn't know,
 I am the person who just can't let
 I am the person who has feelings too,
 I AM the person, just like

Make a stand, we're a !

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1- GLOBAL COMPREHENSION ► Listen carefully and tick the correct answers :

- This document is a It's about
- This message is a narrated by famous people repeating the same words :
""
- It is an anti-..... campaign.

2- DETAILED COMPREHENSION ► Complete the poem using the wordbox

but not the only one / I AM the person / scared every day / never saw cry / at school / we're a band /
 who had nothing to say / ridiculed / how to be cool / for fun / whose name you didn't know /
 who wished she hadn't been born / home alone / has feelings / destroyed / just like YOU /
 sat on her own / I am the person who just can't let go

I am the person you bullied
 I am the person who didn't know
 I am the person you alienated,
 I am the person you and hated.
 ~
 I am the person who
 I am the person who walked
 I am the person you
 I am the person
 ~
 I am the person with hurt in his eyes,
 I am the person you
 I am the person living alone with her fears,
 I am the person by her peers.
 ~
 I am the person who drowned in your scorn,
 I am the person
 I am the person you destroyed
 I am the person,
 ~
 I am the person

 I am the person who too,

 ~
 Make a stand, !

3- Match the English and French words.

- | | |
|---------------|----------------|
| 1. Ridiculed | a. seule |
| 2. Hated | b. détruite |
| 3. Fears | c. harcelais |
| 4. Bullied | d. peine (ici) |
| 5. Hurt | e. pleurer |
| 6. Destroyed | f. mépris |
| 7. Cry | g. ridiculisé |
| 8. Scorn | h. haï |
| 9. Drowned | i. effrayais |
| 10. Scared | j. aliénaï |
| 11. Alienated | k. noyé |
| 12. Alone | l. peurs |

4- Propose des mots qui ont un sens opposé à ceux là.

6- Observe les verbes soulignés :



*I am the person you bullied at school,[]
I am the person who didn't know how to be cool
I am the person you ridiculed and hated*

- A quel temps sont les verbes ?
- Comment le sais-tu ?
- Que peux-tu dire de ceux-là :

I am the person who sat on her own. I am the person who had nothing to say. I am the person you never saw cry.[]

- Pourquoi les artistes de la vidéo emploient-ils ce temps ?



TASK A: Create a similar poem to promote tolerance and defend victims of bullying NOW!

EX: *I am the person who **promotes** tolerance !*

- I am the person who
- I am the person who
- I am the person who
- I am the person who
- I am the person who
- I am the person who

TASK B : Read your poem aloud and record your voice or make a video.