

MON PROJET EPI: SUIVRE SUR INTERNET UN EVENEMENT SPORTIF INTERNATIONAL



EPI = Enseignement Pratique Interdisciplinaire

- + Dans un premier temps je me documente sur la course.
- + Puis je présente un bateau et un participant anglophone.
- + Enfin je prépare des questions à poser à un skipper anglophone lors de la visite du Village Vendée Globe.

TACHE FINALE: Je présente à l'oral un skipper anglophone qui participe au Vendée Globe.

I. THE EVENT

1. Match the questions to the answers

- | | |
|-----------|---|
| a. What? | skippers from all around the world |
| b. When? | Les Sables d'Olonne |
| c. Where? | a sailing race |
| d. Who? | departure the 6 th November 2016 |



2. Do you know the race nickname* (surnom)? Why is it called like this?

3. Give a definition of this race. Make sentences using the vocabulary you've just studied.



The Vendée Globe is _____

II. THE ROUTE



I. Answer the questions



- How many continents do you know? Give their names and complete the blank world map. Use different colors for the continents.
- How many oceans do you know? Give their names and complete the blank world map.
- What are imaginary lines around the earth called? Complete the blank world map.

II. What do you know about the route of this race? Complete the following text using the tool box :

sponsors - Southern – Good Hope – from November to February-
Antartica– competitors – Atlantic – Horn – Leuwin –
Les Sables d'Olonne – Les Sables d'Olonne – Les Sables d'Olonne



The race starts and finishes in ❶ _____, in the Vendée département of France. Both* (= Tous les 2) Les Sables d'Olonne and the Vendée Conseil Général are official race ❷ _____. The course is essentially a circumnavigation along the clipper route: from ❸ _____, down the ❹ _____ Ocean to the Cape of ❺ _____; then clockwise around ❻ _____ keeping Cape ❼ _____ and Cape ❸ _____ to port; then back to ❾ _____. The race generally runs from ❿ _____ and is timed to place the 11 _____ in the 12 _____ Ocean during the austral summer.

III. SKIPPERS

1. Answer the questions

a. How many skippers are there?

b. What nationalities are they? Give examples.

c. How old is the youngest participant?

d. How old is the oldest participant?



IV. THE YACHTS

What do you know about the yachts? Read the article on the [Vendée Globe site](#) and answer the questions. Then label in English the picture on the left.



length (longueur): _____

draught (tirant): _____

class: _____

speed: _____

rules : _____

Adjectives to qualify these yachts:

[sail](#) [yacht](#) [boat](#)

V. TANGUY DE LA MOTTE

Read the document and answer questions



Originally from Versailles, but has since set up home in Brittany, Tanguy de Lamotte had his first sailing trips with his grandfather around St. Malo, before following a relatively classic sailing career, particularly in First Class 8. He saw boats and the sea as some sort of adventure and that still remain

the case today, even if he has become a real competitor. Later on, he learnt a lot in the Tour de France sailing race, when this involved monohulls (JOD35 and M30s).

Like some other great sailors, Tanguy de Lamotte is also a boat designer, who qualified from Southampton. He discovered the Vendée Globe as a professional when helping Ellen MacArthur in the 2000 race and went on to do a wide range of things from big multihulls to small Mini monohulls. Fascinated by the technical aspects, Tanguy is also well known for building his own boats, particularly his Mini 6.50, and the Class 40 aboard which he won the first Solidaire du Chocolat.

In the last Vendée Globe, he was one of the public's favourites. Firstly, because he was sailing for a good cause, supporting the Mécénat Chirurgie Cardiaque charity, which enables children around the world to undergo cardiac surgery... and also because he is an excellent communicator, able to win everyone over with his videos, which were emotional or hilarious. But Tanguy is much more than a champion air guitarist... For his second attempt at the Vendée Globe, he is changing boats and sailing a tried and tested one, which has undergone some major modifications (the former Akena Vérandas, and ex PRB). He will certainly wish to show off his racing ability. He took part in the 2015 Transat Jacques Vabre with another star from the Vendée Globe, the British sailor, Samantha Davies. His goal in the Vendée Globe is to sail around the world in less than 84 days, which was the time set by Desjoyeaux in 2009 on a boat that was identical to his new Initiatives-Coeur. It is an ambitious goal, but can be achieved.

Compréhension écrite

a. D'où est originaire Tanguy de Lamotte et où vit-il ?

b. Avec qui et où a-t-il commencé à naviguer ?

c. Quel est l'autre métier de Tanguy de Lamotte ?

d. Quels bateaux a-t-il construit ?

e. Quelle cause défend-il quand il navigue ?

f. Avec qui naviguait-il en 2015 pour la Transat Jacques Vabre

g. Quel est son but dans ce Vendée Globe ?

VI. QUESTIONS

Imagine questions you would like to ask a skipper.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

VII. WATCH SOME VIDEOS TO ANSWER SOME OF YOUR QUESTIONS

a. What qualities are necessary to be a good sailor?



b. How many hours will you manage to sleep ?



c. Do you have special equipment on board to protect environment?



d. Will you take any good charms luck with you?



<http://blog.initiatives.fr/leblog/utiliser-la-voile-en-cours-d-anglais-3eme-lycee-2029-article>

VIII. WHAT IS YOUR OPINION ABOUT THIS INTERNATIONAL EVENT?



I like, I dislike, I think, in my opinion, I would like (j'aimerais), I'd prefer (je préférerais)...
