

### Projet 4 :

**Pour découvrir l'histoire des droits civiques aux Etats-Unis, j'étudie la biographie et les chansons d'Aretha Franklin.**

### Tâche finale :

**Je réalise un karaoke sur un titre d'Aretha Franklin de votre choix avec [Lyrics Training](#) ou [Smule](#).**

- **Etape1** : Je crée une [timeline](#) de la vie d'Aretha Franklin pour la présenter à l'oral. CE/POC
- **Etape 2** : Je réalise un diaporama des événements majeurs du mouvement des droits civiques aux États-Unis avec [Quick](#). PE
- **Etape 3** : Je présente à l'oral l'une de ses chansons en expliquant son contexte de production. CE/POC



**Brainstorming : what do you know about Aretha Franklin ?**

- ..
- ..
- ..
- ..
- ....

**Etape1** : Je crée une [timeline](#) de la vie d'Aretha Franklin pour la présenter à l'oral. CE/POC

1. **Go** on the following website and **complete** the table with the good information:

[https://kids.kiddle.co/Aretha\\_Franklin](https://kids.kiddle.co/Aretha_Franklin)

	Words	Sentences
Dates of birth and death		Aretha Franklin was born on.... and she died ....
Nationality		She was....
City where she lived		She lived in....
State		
Her first vocal performance (year and place)		She started to sing ..... in.... at...
Year of her first recording		She made her first recording in .....
Famous songs and year of production		...
American stars inspired by her work		....

2. **Make** your timeline about Aretha Franklin and **prepare** sentences to speak about her:

<https://www.preceden.com>

3. **Record** your presentation of Aretha' life:

**Etape 2:** Je réalise un diaporama des événements majeurs du mouvement des droits civiques aux États-Unis avec [Quick](#). CE et CO.

**Groupwork**

In groups of 4 students, choose one theme to work:

A- Rosa Parks : <https://www.youtube.com/watch?v=VMACKNh5MuY>

<https://learningapps.org/2638745>

B- Martin Luther King Junior: “Man with a dream”

<https://www.anglaisfacile.com/free/news/printmkf.php>

<https://www.wyzant.com/resources/lessons/history/hpol/mlk>

<https://learningapps.org/1575846>

C- Aretha Franklin, the civil rights movement and women’s rights

<http://historynewsnetwork.org/article/169798>

<https://www.independent.co.uk/voices/aretha-franklin-death-respect-feminist-anthem-female-empowerment-a8494916.html>

D- The civil rights movement:

<https://www.history.com/topics/black-history/civil-rights-movement>

<http://loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/civil-rights/>

<https://learningapps.org/4866715>

1. For each theme, **complete** the table:

Who	
What	
Where	
When	
Why	
How	
Legacy now in the US history	

2. **Choose** pictures, dates and important fact to **create** a slide on your theme and ask questions to the other groups.

3. Each group creates a slide.

Theme:

Dates:

Important people:

Place:

Events:

Actions:

**Etape 3:** Je présente à l'oral l'une de ses chansons en expliquant son contexte de production. CE/POC

1. **Go** on this website below and **complete** the table: <https://www.independent.co.uk/voices/aretha-franklin-death-respect-feminist-anthem-female-empowerment-a8494916.html>

<b>RESPECT 🖐️ :</b>	
Year when it was released	
Year when the Equal Pay Act was voted	
Name of the president of the USA	
Year when the National Organization for Women was founded	
Original author of "Respect"	
Awards she received	

2. **Complete** the lyrics of the song on the website directly:

[https://www.schularena.com/englisch/open\\_world1/unit4/listening/respect.htm](https://www.schularena.com/englisch/open_world1/unit4/listening/respect.htm)

And listen to the song here:

<https://www.youtube.com/watch?v=6FOUqQt3Kg0>

3. **Give** your opinion: do you think the song "Respect" was a feminist song? Why or why not?

I think that the song "Respect" is about .....

.....

**Tâche finale: utilise ton smartphone et télécharge Smule et chante en karaoke "Respect" avec un.e camarade.**

