

Etape 5 : Comprendre l'essentiel d'un article présentant un point de vue, rendre compte en français CE/PO B1+



I couldn't vote in what is probably the most important political decision the British people have made

Erin
Minogue,
17

“ I am 17 years old, I am a student and currently study politics. Last night a decision was made which will have a direct impact on my future. The decision to leave the EU was made without my voice being heard. I couldn't vote in what is probably the most important political decision the British people have made, an irreversible decision. I have followed these campaigns, I am capable of making an informed and rational choice – the fact that I wasn't able to, that many other informed and passionate 16/17-year-olds were not able to, seems to me incredibly undemocratic.

My future is completely changed; I will not have the benefits my parents and their generation have had, such as freedom of movement between all EU countries. Mostly I am outraged that this decision, which reflects on the British people, has been made without my consent. The future already looks less bright for us and it is a future I did not have a say in shaping.

Today I am proud to be exceptionally indecent

Lucinda
Jones, 20

“ Waking up this morning, it is heartbreaking to see my news feed is full of thoroughly dejected people. Most of these are young, intelligent and passionate, individuals who were determined to support integration, tolerance and compassion. Yet, our futures have been governed by the votes of narrow-minded older generations who now will sit back and see our bright futures dimmed. I am embarrassed and disappointed that our country has been manipulated by the xenophobic, racist and above all incorrect facts that have been spread. Nigel Farage stated that leaving the EU is a victory for the ordinary, decent people – today I am proud to be exceptionally indecent.

I feel I've been let down by an older generation

Abi
Kirkby, 17

“ I'm 17 but turn 18 in four days. This morning I've woken up to feel completely betrayed by my own country.

One thing that upsets me most is that this decision has been made by people who will not have to live with the consequences for as long as us. Young people voted to remain and older people voted to leave. I feel that I have been let down by an older generation who won't be affected by the volatility of this decisions.

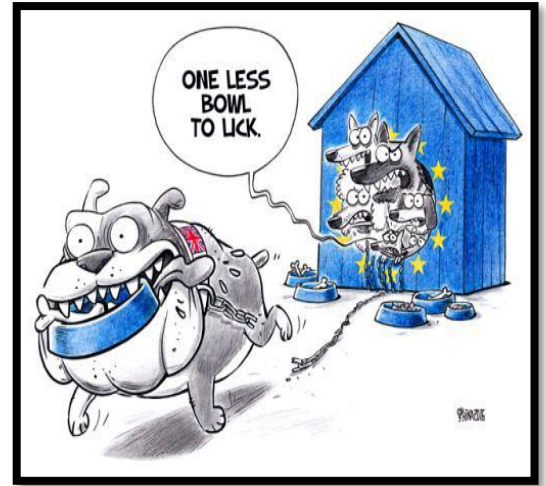
I understand that our country will experience a tough period

Craig
Dillon, 22

“ I decided to vote leave at the last minute, I had been vote remain for the entire campaign but I couldn't stand the idea of waking up tomorrow with nothing being done about the EU's lack of democracy and lack of accountability. I am very restrained and humble right now and I understand that our country will experience a tough period but I'm hopeful for the future and my prospects as a young person.

<https://www.theguardian.com/politics/2016/jun/24/meet-the-75-young-people-who-voted-to-remain-in-eu>

- a) To begin, **introduce** the document.
- Source/ date/ nature/ composition.
- b) **Highlight** the transparent words in the article and have a look at the title. What is it about?
- c) What is the Brexit? Check what you know on <http://www.dailystar.co.uk/news/latest-news/600933/quiz-brexit-article-50-theresa-may>



d) **Complétez le tableau avec les informations demandées :**

Noms	Erin Minogue	Lucinda Jones	Abi Kirkby	Craig Dillon
Âge				
Situation Statut				
Quels sont leurs sentiments sur le Brexit ?				
Quelles sont les conséquences positives ou négatives du Brexit ?				

e) **Rédigez une synthèse de 15 lignes en français dans laquelle vous présentez les documents et dites ce quoi ils parlent.**



Grammar: Present Perfect and preterit

- The British people **have made** an irreversible decision which consequences will be terrible.
- I **have followed** these campaigns since the beginning.
- Our futures **have been governed** by votes of narrow-minded generations for many years.
- Last night, the decision to leave **was made** without my voice
- Young people **voted** to remain.

a. Identifiez les formes verbales. Lesquelles se ressemblent ?

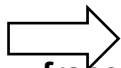
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Temps :	Temps :

b. A quels marqueurs sont-ils généralement associés ?

-

c. Write the verb in the correct tense and explain your decision.

- I (live)..... this country for all my life and for the first time I feel ashamed.
- I (vote)REMAIN.
- In the past three weeks, I (experience)..... different feelings about Brexit.
- I'm angry that the older generation selfishly (vote)for a future I will have to live with.
- Young people (vote)..... for this.
- I'm disgusted. Utterly and completely disgusted with what they (do)..... with my future.
- I (live)most of my life in France where my parents (move)..... when I (be)young and today I feel sad.
- My future was left in the hands of people I (not know).....



A partir de l'un ou l'autre des témoignages, rendez compte d'un document en français

<https://www.theguardian.com/politics/2016/jun/24/meet-the-75-young-people-who-voted-to-remain-in-eu> Friday 24 June 2016 12.18

Last modified on Sunday 7 May 2017 18.30

Doc1 :

I want to make sure that my first vote, my first taste of democracy, leads to something positive

“ Yesterday was my first vote: I voted to remain in the EU. I felt strongly that the EU was something which we needed to be. For me it wasn't about politics. It was not about whether we're Labour or Conservative, or right or left, it was about what we stand for. As a nation, could we really stand for abandoning an organisation which, although admittedly flawed, brings together so many nations in a common purpose? I hoped not. For me a vote for Europe was a vote for humanity and a vote for possibility and therefore this morning my first reaction was one of devastation.

After far too many tears and a lot of anger directed towards the older generations and the politicians who failed to make this referendum moral and true, I want to make sure that my first vote, my first taste of democracy, leads to something positive. My first vote is going to lead to even stronger political engagement. It's so important that despite this result we pull together to show the world that we are not hostile or prejudiced towards them.

We have to be open to the future, and work to create a positive future. We are the future and although today our country has chosen to disregard our opinions, from now on we have to work even harder to make our voices heard. Today is the start of a new future, of a different future. Let's not decide that everything is doomed. Instead, let's work for a positive and accepting future of possibility, rather than the hostility that has been shown today.

I know that the result of this referendum could have a huge impact on my future. I'm hoping to study German at university, but I also recognise that we can't be too negative about today. Nothing can come from deciding that everything is damned, we've got to rise from the ashes and show the world our capability for love and good.

Laura Peacock, 18, South Wales

Doc 2:

I'm disgusted and terrified

“ I'm disgusted. Utterly and completely disgusted with my country and what they have done to my future. I'm 16 years old and therefore didn't vote on this matter, which incidentally I'm also absolutely furious about. The fact that people who are going to be gone in the next 10 years were allowed to vote on something that my peers and I have to live with for the rest of our lives is completely and utterly unacceptable.

I'm disgusted with the way the campaigns have been carried out and the fear-mongering that has taken place. I'm disgusted that this country are so fearful of immigration and the outside world they would cut themselves off entirely from any connections we may previously have had.

But most of all, I'm scared. I'm terrified. I'm terrified for my future, and what that may bring. I'm terrified that we live in a country of racists and bigots and that young people will have to live with their mistakes. I'm terrified that we are governed by a group of disgusting, rightwing, racist trolls who couldn't care less about what young people have to say. I'm terrified that this is the country I live in, and this is the choice that they have made.

Madeline Gomes, 16,

COMPRENDRE UN DOCUMENT ECRIT		
DEGRE 1		
Comprend des mots, des signes ou des éléments isolés	1 ou 2 points	
DEGRE 2		
Comprend partiellement les informations	3 ou 4 points	
DEGRE 3		
Comprend les éléments significatifs ainsi que les liens entre les informations	5 6 ou 7 points	
DEGRE 4		
Comprend le détail des informations et peut les synthétiser. Identifie et comprend le point de vue de l'auteur	8, 9 ou 10 points	

Follow up activities: IO/B1-B1+

- What is for you the definition of being European ?
- Sous forme d'une discussion ouverte. I agree, I disagree
- Echange d'opinions pour construction de son point de vue.