

Etape 4 : Comprendre un documentaire vidéo lié à un aspect politique et donner son avis. CO/PO B1+ (tâche évaluée en PO B1+)

Do Youth really care about Politics?



<https://www.youtube.com/watch?v=BtZ0LmAZ7kQ>

At first sight :

- Nature of the document :
- Source:
- Author:
- Dates and context:
- Main idea conveyed by the document / Purpose:
- Main characters / setting:
- Target audience:

1) **Watch** the whole video, tick the right answer:



This document is about:

- **young people and education.** ☐
- **Young people and political engagement.** ☐
- **Young people and job opportunities.** ☐

Question 1:

Do you think it's important for Young People to Vote?

a) **Write** the answers of the four young people and **complete** their reasons.

	Do you think it's important for young people to vote?	
	Yes/No	Reasons
Young 1	« because if you don't vote the worst part of you gets in this and there is a
Young 2	"... because, I reckon (that) not a, and then they tend to It's like how are you going to get heard when forward in the first place.
Young 3	"It's for the young generation to to get their ideas
Young 4	".... because it gets them engaged from an and they'll know and they'll understand how it's

b) **Complete** according to what you heard:

➡ So, to sum up,think that
.....
because

Question 2:






What's the biggest Political issue today for you?

c) **Choose** which political issues are the most important for each of them and **explain** why.

poor scrounging benefits
to follow politics
the rich avoidance of the tax

National Health Service (NHS)
students finance
young people and work

more jobs
immigration

	Political issue(s)	because...
Young 1 		
Young 2 		
Young 3 		
Young 4 		
Young 5 		

Question 3:

What do you think when you hear the word 'Politics'?

d) **Listen** to them. Do they have?






- a positive opinion of politics

☐

- a negative opinion of politics

☐

e) **Pick up** the words they use to refer to politics.

	Words referring to politics
Young 1 	
Young 2 	
Young 3 	

- Do you agree? **Use** their words and expressions to **give** your answer to the question:

What do you think when you hear the word “politics”?

.....

.....

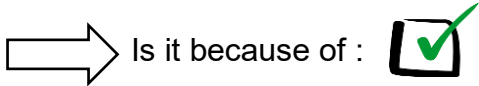
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Question 4:

A lot of Young People have a hard time relating to Politics, Why is this?

- f) In this part, **3 out of 4 people agree on one point**, which explains why, in their opinion, a majority of young people don't care about politics.



Is it because of :

- the lack of job opportunities ☐ - the lack of education in politics ☐
- the fact that politicians lie ☐

- g) **Pick up** the last point of view on the question:



"It's a major shame that a lot of these young people aren't affected by ...

.....
.....
.....
....."

- Do you agree? Do you share his view?

.....
.....
.....
.....

Question 5:

Do you feel young people are apathetic towards
the Election and Politics itself?

- i) Young people n°1 and n°2 evoke the same reason for apathy towards politics.

What is it?



It's

.....

.....

j) **Complete** the words of Young n°3.



*" I don't know what it's like..... it
will..... as time progresses. And like I said before
they are not going to if it's a
.....of their time.*

k) The last one refers to **major political facts involving young people**.

Which period does he refer to? What happened?



.....

.....

.....

.....



For those who have finished this worksheet, to know more about what happened in the 80s go to http://www.bbc.co.uk/southyorkshire/content/articles/2009/01/28/miners_strike_stories.shtml

Choose one testimony and say what it's all about in French to the class.

Evaluation intermédiaire tâche 4 : EOC /

Give your answers to the questions and express your opinion

- Do you think it's important for Young People to vote?
- What's the biggest Political Issue today for you?
- A lot of Young People have a hard time relating to Politics, why is this?

Je peux m'exprimer en continu	Je m'exprime	J'ai répondu à	J'ai exprimé mon opinion	J'ai utilisé	J'ai parlé
Degré 1 avec des énoncés très courts, stéréotypés, ponctués de faux démarrages et de pauses 0.5 point	Degré 1 dans une langue partiellement compréhensible 0.5 point	Aucune 0 1 question 2 points 2 questions 2 points toutes les questions. 4 points	à l'aide d'expressions de la worksheet - - - - - - avec du vocabulaire spécifique et engagé de la worksheet - - - - - -	des mots de liaison pour organiser mon expression « and, or, but, so » - - - « however, despite ... » - - - -	Plus de 3 mn. 3 pts Plus d'2 mn 2 pts Moins d'2 mn 1 point Moins d'1 mn 0.5 pt
A2	A2				
Degré 2 avec un discours simple 1 ou 1.5 points	Degré 2 dans une langue compréhensible malgré un vocabulaire limité et des erreurs 1.5 ou 2 points				
A2+ B1	A2+ B1				
Degré 3 avec un discours pertinent par rapport à la dimension culturelle 2 ou 2.5 points	Degré 3 dans une langue globalement correcte pour la morphosyntaxe comme pour la prononciation 2.5 ou 3 points				
B1-B1+	B1-B1+				
Degré 4 avec un discours nuancé, informé. 3 points	Degré 4 dans une langue correcte et fluide avec une prononciation claire et des intonations relativement naturelles 3.5 ou 4 points				
B1+	B1+ / B2				
Sur 3	Sur 4	Sur 4	Sur 3	Sur 3	Sur 3

A2 A2+

B1 B1+

B2

/20