

# Eksamen

24.05.2016

ENG1002/ENG1003 Engelsk fellesfag  
Elevar og privatistar/Elever og privatister

## Nynorsk

<b>Eksamensinformasjon</b>	
<b>Eksamenstid</b>	Eksamen varer i 5 timar.
<b>Hjelpemiddel</b>	<p>Alle hjelpemiddel er tillatne, bortsett frå Internett og andre verktøy som kan brukast til kommunikasjon.</p> <p>For norsk, samisk, finsk som andrespråk og framandspråka er heller ikkje omsetjingsprogram tillatne.</p> <p>Ved bruk av nettbaserte hjelpemiddel til eksamen, er det viktig å kontrollere at kandidatane ikkje kan kommunisere med andre (dvs. samskriving, chat, alle moglegheiter for å utveksle informasjon med andre) under eksamen.</p>
<b>Bruk av kjelder</b>	<p>Dersom du bruker kjelder i svaret ditt, skal dei alltid førast opp på ein slik måte at lesaren kan finne fram til dei.</p> <p>Du skal føre opp forfattar og fullstendig tittel på både lærebøker og annan litteratur. Dersom du bruker utskrifter eller sitat frå Internett, skal du også føre opp nøyaktig nettadresse og nedlastingsdato.</p>
<b>Informasjon om oppgåva</b>	Du skal svare på ei oppgåve i 'Task 1' og ei oppgåve i 'Task 2'.
<b>Kjelder</b>	Wade, L., (22/07/2013). Two 7-Year-Old Boys, Two Dramatically Different News Stories, <i>The Huffington Post</i> , Lasta ned 18.11.2015 frå: <a href="http://www.huffingtonpost.com/2013/07/22/media-kids-racial-stereotypes_n_3624740.html">http://www.huffingtonpost.com/2013/07/22/media-kids-racial-stereotypes_n_3624740.html</a>
<b>Informasjon om vurderinga</b>	Sjå eksamensrettleiinga med kjenneteikn på måloppnåing til sentralt gitt skriftleg eksamen. Eksamensrettleiinga finn du på Utdanningsdirektoratets nettsider

## Bokmål

Eksamensinformasjon	
<b>Eksamenstid</b>	Eksamen varer i 5 timer.
<b>Hjelpemidler</b>	<p>Alle hjelpemidler er tillatt, bortsett fra Internett og andre verktøy som kan brukes til kommunikasjon.</p> <p>For norsk, samisk, finsk som andrespråk og fremmedspråkene er heller ikke oversettelsesprogrammer tillatt.</p> <p>Ved bruk av nettbaserte hjelpemidler til eksamen, er det viktig å kontrollere at kandidatene ikke kan kommunisere med andre (dvs. samskriving, chat, alle muligheter for å utveksle informasjon med andre) under eksamen.</p>
<b>Bruk av kilder</b>	<p>Hvis du bruker kilder i besvarelsen din, skal disse alltid oppgis på en slik måte at leseren kan finne fram til dem.</p> <p>Du skal oppgi forfatter og fullstendig tittel på både lærebøker og annen litteratur. Hvis du bruker utskrifter eller sitater fra Internett, skal du også oppgi nøyaktig nettadresse og nedlastingsdato.</p>
<b>Informasjon om oppgaven</b>	Du skal svare på én oppgave i 'Task 1' og én oppgave i 'Task 2'.
<b>Kilder</b>	Wade, L., (22/07/2013). Two 7-Year-Old Boys, Two Dramatically Different News Stories, <i>The Huffington Post</i> , Lastet ned 18.11.2015 fra, <a href="http://www.huffingtonpost.com/2013/07/22/media-kids-racial-stereotypes_n_3624740.html">http://www.huffingtonpost.com/2013/07/22/media-kids-racial-stereotypes_n_3624740.html</a>
<b>Informasjon om vurderingen</b>	Se eksamensveiledningen med kjennetegn på måloppnåelse til sentralt gitt skriftlig eksamen. Eksamensveiledningen finner du på Utdanningsdirektoratets nettsider.

# Task 1

## Short answer

Answer either 1A or 1B

### 1A

The preparation material gives examples of how violations of norms and rules can make newspaper headlines. Create a short text showing what kinds of breaches of norms and rules you may find in the profession or trade you are aiming for. Do you think any of these breaches could become newspaper headlines?

### 1B

The two news articles below are about the same type of crime: joyriding\*. Create a short text in which you briefly comment on the differences in language, content and the journalists' attitudes.

<p>Article 1 <b>7-Year-Old Boy Borrows Car to Get to Church</b></p> <p>The police stopped Preston Johnson last week whilst he was driving the family's car.</p> <p>When asked if he was trying to get to church on time, he nodded. "I don't blame him actually," said his mother. "He just wanted to know what it felt like to drive a car. I guess he was worried that he would miss church," laughed his mother. When asked if he knew about the consequences of his actions, he offered a sheepish "yes ma'am". "He's just a normal child who went too far," added his father. "If this happened to a cotton candy all-American kid like Preston, this could have happened to anybody."</p> <p>It seems strange to punish someone for trying to get to church, but his parents were adamant that he would be without his beloved video games for at least a week. "We're sure he's learned his lesson," said his parents. "Are you going to get behind the wheel of a car again?" I asked him. "No way ma'am," he replied. This reporter is inclined to believe him.</p>	<p>Article 2 <b>7-Year-Old Joyrider Steals Grandma's Car "For Fun"</b></p> <p>Leon James was arrested by the police last week while out joyriding in his Grandmother's car.</p> <p>"I was just trying to have some fun," said the wayward youngster when interviewed. "It's fun to drive a car." When asked if he knew that his crime could have killed someone, he replied: "Yes, but I wanted to do gangster stuff with my friends. If anybody jumps in front of a car, that's not my fault!" He seemed unrepentant. "He's always been out of control," said his grandmother when interviewed. "His mother has to work three jobs to make ends meet and his father has never been in his life."</p> <p>After the media attention generated by this case, the police made a statement about the punishment of this crime. While he's "too young to go into any type of juvenile facility," the police said, "we do want to get him into the system." This is not normal behavior for someone so young, and if we don't react, we are concerned that this child will turn into a repeat offender." The evidence would seem to support this, with black men and teenagers overrepresented in the prison system. "Do you think you will steal a car again?" we asked him. "I dunno ....maybe. I won't get caught next time though!" This reporter is inclined to believe this young joyrider.</p>
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\* driving fast and dangerously for pleasure, especially in a stolen vehicle

Utdanningsdirektoratet, based on:  
Wade, L., (22/07/2013). Two 7-Year-Old Boys, Two Dramatically Different News Stories, *The Huffington Post*, Retrieved 18/11/2015 from:  
[http://www.huffingtonpost.com/2013/07/22/media-kids-racial-stereotypes\\_n\\_3624740.html](http://www.huffingtonpost.com/2013/07/22/media-kids-racial-stereotypes_n_3624740.html)

## Task 2

### Long answer

The following tasks are based on your preparation topic “Social control in English-speaking countries”.

**Answer either 2A, 2B, 2C, or 2D**

#### 2A

Literary characters often choose to violate social norms or break laws, often for very good reasons.

Create a text in which you compare two such characters and discuss the choices they make. The characters must be from English-language novels, films, plays or short stories you have studied.

Give your text a suitable title.

#### 2B

Create an informative text in which you present some of the standards of behaviour in your future trade or profession and discuss why they are important and how they are enforced. Your text should include:

- a short presentation of the profession you are aiming for
- a description of its most important norms and professional standards
- a discussion of why these norms and professional standards are important
- a discussion of what the workplace can do if they find out that important norms and professional standards are not being followed

Give your text a suitable title.

#### 2C

Text 5 in the preparation material tells the story of Justine Sacco, who was fired because of a racist tweet.

Create a text in which you present the main points in the news article in text 5 and discuss the consequences actions in somebody’s private life can have for their professional life. Refer to at least one other relevant example from English-speaking countries in your text.

Give your text a suitable title.

## 2D

Sometimes people find a particular type of social control unreasonable or unjust and try to find ways of opposing or changing it.

Create a text in which you present and discuss one or more cases from one or more English-speaking countries where social control has been opposed or is being opposed. Your text should include:

- a presentation of one or more cases where social control (norms, rules and values) has been or is being opposed
- a description of the type of opposition
- a discussion of whether the opposition led to change or if you think it will lead to change
- reflection on the human costs of opposing social control

Give your text a suitable title.

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