

SCÉNARIO N°2: A TEENAGE DRIVER IN MARYLAND

A2/B1

TÂCHE FINALE A DOMINANTE ECRITE:

Dans le cadre d'un séjour à Baltimore (Maryland) chez votre amie Mary, vous participez à ses activités quotidiennes. Mary est membre d'une association qui œuvre pour la sécurité routière. Vous l'accompagnez à une réunion au cours de laquelle les membres de l'association doivent créer des affiches pour sensibiliser les conducteurs au problème du stationnement des personnes handicapées. Vous allez créer votre propre affiche.

1^{ère} Séance:

TASK # 1: The knowledge test

A2/B1

You are having a discussion about driving licences and driver tests in the US and France... Then, Mary decides to show you the Maryland MVA Online Driver Test Tutorial. Visit the following site on the Internet and answer the questions.

- http://www.mva.maryland.gov/DriverServ/RookieDriver/tutorial/Tutorial_intro.html

You must read through the first screen and click on "begin test without timer"... There are 25 questions... Good luck!

1 - What do the letters MVA stand for?

2 - What is the knowledge test?

- a. A test you must pass to obtain a learner's permit
- b. A test you must pass to obtain a part time driving licence
- c. A test you must pass at 16

3 - How easy is it to pass the knowledge test?

- a. It is very difficult to pass the test. Yes/no
- b. It is very easy to pass the test without reading [Maryland Driver's Handbook](#) and [All You Need to Know About Your Driver's License](#). Yes/no
- c. It is a piece of cake to pass the test. Yes/no

4 - What is your overall impression on the knowledge test?

Help! Compare with the French way: (not) different from - similar to - the same as

Use modals: See **Remember**

Vocabulary: road signs - Law - rules - regulations - common sense - behaviour

Homework: [MVA Online Driver Test Tutorial – Worksheet /Homework](#)

TASK # 2: Important information for all Maryland drivers

B1

Now Mary wants you to understand how important it is for her to stop abusing disabled parking and access. She gives you a leaflet her association gives away to drivers.

What do you understand?

I - Read the leaflet - Answer right or wrong and justify.

a. According to the law, only a disabled person can park in a disabled parking place.

.....

b. In Maryland, disabled people need a special certificate.

.....

c. In Maryland, policemen cannot fine people on private parking lots next to malls and shopping centres.

.....

d. In Maryland, a temporary disabled person cannot park in a disabled parking place.

.....

e. Drivers must only pay attention to disabled parking places.

.....

f. Someone without disabilities can ask for disabled parking privileges.

.....

g. In Maryland, a disabled person gets the same privileges whether she/he owns a car or holds a driver's licence.

.....

II - Translate in French

A disabled parking place		To apply for	
A placard		Physician	
To be entitled		Optometrist	
A privilege		Podiatrist	
Whenever		Chiropractor	
Passenger's loading aisle		The curb cuts	
Law enforcement officers		A spot	

3^{ème} Séance:

TASK # 3: On the phone...

A2/B1

You are with Mary and a group of friends getting dinner ready in the kitchen. By the time you realise the phone is ringing it is too late... So you listen to the message on the answering machine...

I - Find out:

- a. Person calling:
- b. Reason for calling:
- c. When the person should arrive:
- d. What the person will do later on:
- e. What the person would like Mary to do:

II - Call the person back:

Mary is very busy so she asks you to call the person back. Here is the information you have to transmit:

- a. No worry
- b. Meeting postponed tomorrow 8:30 instead of tonight
- c. Waiting for him for dinner

Do not forget you are going to have a telephone conversation... Do not forget to say who you are and why you are calling for Mary.

4^{ème} Séance :

Tâche finale: Create a poster

B1

Today you are attending the meeting with Mary and her friends. The aim of this meeting is to create posters to be used in public places (schools, billboards in the city centres, city halls, railway stations, airports...) to stop abusing disabled parking access.

You are going to create your own poster.

Help!

Find an appropriate slogan
Use appropriate pictures or photos to illustrate your slogan
Do not forget to quote who you are (association!)

Homework: Finish your poster

Note de Sabine Aligé- IEN Anglais-Lettres :

L'étape 5 est une tâche d'entraînement dans le cadre du scénario et ne peut pas être un support de CCF.

Le lexique vu en cours est sensé être connu des élèves.

City of Sydney

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Accessible Parking Spaces

Information for Disability Parking – A Mobility Parking Permit allows the permit holder to park as follows:

- If the parking zone is more than 30 minutes (e.g.; 1 hour, 2 hour etc), then you can park for an unlimited amount of time free of charge if the location has a meter or ticket machine
- If the parking zone is 30 minutes, then you can only park for up to 2 hours free of charge if the location has a meter or ticket machine
- If the parking zone is 5 minutes, then you can only park for up to 30 minutes free of charge if the zone has a meter or ticket machine
- If the mobility parking location has another restriction such as Bus Lane, Clearway, No Stopping or No Parking for a certain period of the day, then driver must remove car during the times shown on the signs.

Important Note: The existing on-street mobility parking spaces may not comply with all mobility parking space requirements including width and ramp access. The City will be undertaking a review of all on-street mobility parking spaces to determine compliance with the relevant Australian standards.

<http://www.cityofsydney.nsw.gov.au/aboutsydney/cbddisabledaccess/AccessibleParkingSpaces.asp>

Qu'avez-vous compris de ce document ?

Evaluation de la compréhension écrite

Degré 4 **Comprend le détail des informations et peut les synthétiser. Identifie et comprend le point de vue de l'auteur**

Le décalage entre les exigences et la réalité du terrain
Le travail futur de recensement et de mise aux normes

Degré 3 **Comprend les éléments significatifs ainsi que les liens entre les informations**

Les 4 cas évoqués sont compris :

Si la zone de stationnement autorise plus de 30 minutes, alors vous pouvez vous garer sans limite de temps lorsque qu'il y a un parc mètre ou une machine à tickets.

Si la zone de stationnement est de 30 minutes, alors vous pouvez vous garer jusqu'à 2 heures gratuitement lorsque qu'il y a un parc mètre ou une machine à tickets.

Si la zone de stationnement est de 5 minutes, alors vous pouvez vous garer jusqu'à 30 minutes gratuitement lorsque qu'il y a un parc mètre ou une machine à tickets.

Si la zone de stationnement a une autre restriction à certaines heures de la journée, alors le conducteur ne doit pas se stationner aux horaires indiqués sur le panneau.

Degré 2 **Comprend partiellement les informations principales**

Les 4 cas évoqués sont partiellement compris :

Si la zone de stationnement autorise plus de 30 minutes, alors vous pouvez vous garer sans limite de temps.

Si la zone de stationnement est de 30 minutes, alors vous pouvez vous garer jusqu'à 2 heures.

Si la zone de stationnement est de 5 minutes, alors vous pouvez vous garer jusqu'à 30 minutes.

Si la zone de stationnement a une autre restriction à certaines heures de la journée, alors le conducteur ne doit pas se stationner.

Degré 1 **Comprend des mots, des signes, ou des éléments isolés**

Parking handicapé

A Sydney

Une page internet de la ville de Sydney
