

WARMING UP

Bad romance – Women’s suffrage

Watch the video without the sound and describe what you can see:

Who?

What?

Where?

When?

How?

Why?

Watch the video once more and list all the words or expressions you understand:

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Do your ideas match the lyrics from the song? Justify.

Find the equivalents for ... in the song:

Live an unhappy marriage: _____

We’ll stand up for our rights: _____

Demonstrate, be brave: _____

We are dying to be free: _____

We are entitled to the same rights: _____

Until we have the right to vote: _____

To be the boss: _____

HOMEWORK: What does the “15th” refer to?

SYNTHESIS: Do you know what is the difference between “the Suffragists” and “the Suffragettes”? What does the “15th” refer to? Why do they use the French language?

In this song, women:

- Refuse ...
- Denounce ...
- Cry out for ...
- Criticize ...
- March, demonstrate in order to ...
- Support ...
- Stand up for ...
- Demand ...
- Defend ...
- Claim ...
- Protest against ...

Describe and analyse this document

Voc. Funnel = entonnoir

