

PLACES and FORMS of POWER / SPACES and EXCHANGESSéquence 2 / Worksheet 1Compréhension orale 1 : "Obama's speech on Globalization - campaign 2008"1) PART I

a) Listen and fill in the gaps in the script below:

For we're living through an age of fundamental transformation:
 has changed the way we live, and the way the world does; the collapse of the
 Soviet Union, the of have vanquished old challenges to America's
 global But new challenges have emerged, from and
 and Eastern even countries like

b) Jobs and industries can move to other countries thanks to

c) What will be difficult for children in years to come?

2) PART II

a) What did Obama see during his visit of a Google's headquarters?

He saw a of the earth.

There were many in different , that represented

b) What three words in -tion can you hear at the end of this part of the recording?

-tion
-tion
-tion

Use these three words in a sentence to explain what Obama is saying.

3) PART III

a) Is everyone in favour of globalization? YES / NO

What do these people suggest?

- Stop
- Shut
- Rely

b) What is Obama's conclusion? → KEYWORDS

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Séquence 2 / Worksheet 2

Find the meaning of the words in bold thanks to the definitions below. Some of the words have to be translated into French.

- 1) Electricity prices have **soared** dramatically, it is too expensive.
- 2) In the **developing world**, many young people work in sweatshops for the garment industry: they make clothes for wages that are so small that they can't buy food for their families. Their shifts are on average very long: 15 hours a day, sometimes they have to work overtime if there is a rush period and they have to meet a special goal. There is a lot of **pressure**, because they know that they can be fired if they don't respect the rules.
- 3) School in France is **mandatory**.
- 4) Thanks to my **health insurance** I can go to the doctor's and not pay anything.
- 5) When you don't work anymore you receive a **pension**.
- 6) When a woman is pregnant she can stop working for a while and she receives **maternity benefits**.
- 7) My new apartment was absolutely filthy: I spent the whole day cleaning, washing, brushing, ... I'm worn out! I need to sleep!
- 8) I found a nice little jewel retailer who sells very original rings and bracelets.
- 9) A hundred years ago the pace of life was much slower. Now it is relentless, there is always something to do.
- 10) Mr Smith was **punched** by his employer!! His nose is broken! He's decided to tell the **union**.
- 11) Starvation in Africa is a shocking issue, especially when there is so much food in the West.
- 12) During segregation black people in the USA were cheated of their basic rights.
- 13) The police caught a shipment of 20 kilos of heroin on a boat in Dover.
- 14) The label says that you can't wash this t-shirt in hot water, 30° maximum.

Words and definitions:

- a. **Developing world** :
- b. : a little piece of cloth with the brandname written on it
- c. : a place where poor people work long hours, in hard conditions, for very small salaries
- d. : textile/clothing
- e. : shop keepers who sell in small shops, not in big quantities
- f. : a period of several hours of work, usually in a firm
- g. : obligatory
- h. : supplementary hours
- i. : approximately/in general
- j. : an intensive period of work
- k. : an order/transport of merchandise
- l. : to reach a target
- m. : rhythm
- n. : that doesn't stop, oppressively constant
- o. **Pressure** :
- p. **Health insurance** :
- q. : beat up
- r. : famine
- s. : salaries
- t. : to increase/to go up
- u. : very dirty
- v. : to deprive (to take away from someone), to trick/to fool
- w. **Maternity benefits** :
- x. **Pensions** :
- y. : to put someone out of a job
- z. : very tired
- aa. **Union** :

L'expression de l'opinion personnelle

1) Remplissez le tableau ci-dessous avec les termes et expressions que vous connaissez qui vous aideront à exprimer votre opinion:

L'accord		
Le désaccord		
L'hypothèse		
Donner son opinion		
Les goûts	aimer	
	ne pas aimer	
	préférer	
	être indifférent	
Résumer ses idées		

2) Connaissiez-vous des adjectifs pour décrire les sentiments détaillés dans le tableau ci-dessous ? ATTENTION à bien différencier les terminaisons en -ED et en -ING.

La surprise, l'étonnement	Surprising,
L'incrédulité, L'incompréhension	
La crainte	
La colère	
Le dégoût, la honte	
La joie	
L'admiration	Fantastic,

Compréhension orale 2 : "The Hidden Face of Globalization"

1) **PART 1** (→2:50)

- a) Time of day at the start of the report?
- b) Number of hours of work?
- c) How long are the shifts of work?
- d) Country?
- e) What we learn about the workers and the industry:
 - Age: to
 - Gender:
 - Number of garment workers:
 - How many factories:
 - How many garments:
- f) How do they get to work?

2) **PART 2** (→5:00)

- a) Standard shift?
- b) Number of days off?
- c) When there is a rush to complete orders before a shipment must leave for the USA, their shift can be as long as hours.
- d) How do they sleep?
- e) Number of hours a week at the factory?
- f) How do the women feel, and what happens to their children?
.....
- g) Each worker is a specialist: what does that mean?
.....
.....
- h) Example: A worker will be given seconds to sew a button on a shirt; that's buttons a minute, buttons an hour, buttons a day.

3) **PART 3** (→end)

- a) Can they stop for a break, to take a rest during the day? YES / NO
- b) What do the supervisors do?
- c) What happens to the women if they make mistakes or don't work fast enough?
.....
- d) How much are they paid? They are paid to cents an hour, which corresponds to about dollars a week. The helpers earn less than cents an hour.
- e) Do the women get paid for the overtime they do? YES / NO
- f) General conditions of work:
 - Temperature :
 - Sanitary conditions of the air :
 - Are they allowed to talk? YES / NO
 - Toilet :
 - Drinking water :
 - Basic rights :
.....
 - Age when they are fired :
 - Where they eat :
 - Role of the unions?

Séquence 2 / Worksheet 5

Compréhension orale 3 : "BATTLE IN SEATTLE" - intro

Listen to the introduction of the film and fill in the gaps in the script below:

1947 : shortly after the close of World War Two, 23 signed a agreement on tariffs and trade, the GATT. Its purpose was to liberalize and world trade., a sense of global, they were the key. For 5 the GATT would grow, adding more and becoming the World Trade Organization : "We are writing the for a single global"

With over member, the WTO controls% of world trade. Unlike the GATT the WTO can punishing fines on member countries that don't abide by its laws. Along with this of free trade, the WTO avows to help countries benefit fully from the global trading

"It has very little to do with trade and it's certainly not free."

"It's a system of global none of us voted for and none of us"

"It means breaking down the borders of countries..." .. "that large will be free to anywhere without by governments or the people of these nations."

"And what they are saying is that money should rule over life, that human rights and the should be to the needs of"

"The Clean Air Rules... gutted... Cases of asthma increase... Genetically modified foods forced onto European Small-scale banana growers crushed by large corporations..."

Despite the and the WTO continues to grow, making it more powerful than ever. On the upcoming meeting in Seattle, dubbed 'the Millenium Round', new will be added to the WTO's existing rules, "imposing even tighter corporate over more areas of our lives."

To many this meeting has become a for the

1947 : shortly after the close of WW2 23 nations signed a general agreement on tariffs and trade, the GATT. Its purpose was to liberalize and expand world trade. Stability, a sense of global community, they were the key. For 5 decades the GATT would grow, adding more members and becoming the World Trade Organization. "We are writing the constitution for a single global economy."

With over 160 member nations, the WTO controls 90% of world trade. Unlike the GATT the WTO can impose punishing fines on member countries that don't abide by its laws. Along with this expansion of free trade, the WTO avows to help developing countries benefit fully from the global trading system.

"It has very little to do with trade and it's certainly not free."

"It's a system of global governants none of us voted for and none of us control."

"It simply means breaking down the borders of countries..." .. "that large corporations will be free to operate anywhere without interference by governments or the people of these nations."

"And what they are saying is that money values should rule over life values, that human rights and the environment should be subordinated to the needs of commerce."

"The Clean Air Rules... gutted... Cases of asthma increase... Genetically modified foods forced onto European consumers... Small-scale banana growers crushed by large corporations..."

Despite the problems and criticism the WTO continues to grow, making it more powerful than ever. On the upcoming meeting in Seattle, dubbed 'the Millenium Round' new issues will be added to the WTO's existing rules, "imposing even tighter corporate control over more areas of our lives."

To many this meeting has become a battle for the future.

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Séquence 2 / Worksheet 6

Compréhension orale 4 : "Argentina 'Carrotmob' stick up for green business"

- Place?
- What is a 'carrotmob'? It is a built on the '.....' concept and applied to who are by
A 'carrotmob' is
- What is the idea?
 - You support a
 - ...by bringing ;
 - these people
 - ...the business makes
 - ...and the business promises to
- The farmers' market in this report have decided to
 - expand its facility RIGHT / WRONG
 - Produce more GMOs RIGHT / WRONG
- What year did the first carrotmob take place? Where?
- Among these common problems in Latin America which ones are mentioned in the report?
violence, poverty, **DRUG ADDICTION**, unemployment, **famine**, *social unrest*, crime, illiteracy.
- What kinds of businesses have already been selected for carrotmobs?
.....

BRANCHING OUT

- Why can we say that this kind of action is a form of protestation against/objection to globalization?
.....
.....
.....
.....

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Séquence 2 / Worksheet 7

Compréhension orale 5 : "Cash mob"

- 1) Place?
- 2) How did these people learn about the cash mob? and
- 3) What shop have they decided to visit in the report?
- 4) The cash mob concept is simple: people
.....
- 5) What unfortunate events started the idea?
.....
- 6) Another example of a shop where a cash mob was organized :
- 7) Is it a successful movement? YES / NO Explain.
.....
.....

BRANCHING OUT

- 8) Why can we say that this kind of action is a form of protestation against/objection to globalization?
.....
.....
.....